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Reform of laboratory teaching at the department of physics and astronomy, Aarhus University

I will report on a reform of the laboratory teaching at the department of physics and astronomy, Aarhus University. Instead of having the lab teaching be an integrated part of courses on mechanics, electrodynamics, and modern physics, we have now separated all lab teaching from theoretical courses and created a programme of three experimental physics courses with separate learning objectives focussed on laboratory work. I will explain the ideas behind the reform, its implementation with special focus on the final course on the programme, and experiences from the first two years of following the new programme.

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